

## **Fulbright Economics Teaching Program**

### **ENGLISH**

**Spring 2015**

#### **General Information**

January 26, 2015 – February 13, 2015  
Monday, Wednesday and Thursday: 1:30 – 3:00 pm

#### **Teaching Team**

Gavin Pilisi - [gavin.pilisi@gmail.com](mailto:gavin.pilisi@gmail.com)  
Rob Marsh - [robmarsh33@hotmail.com](mailto:robmarsh33@hotmail.com)

#### **Course Materials**

Selected units from:

Brook-Hart, G. & Jakeman, V. (2012). *Complete IELTS Bands 4-5, Student's Book*. Cambridge University Press.

#### **Course Objectives**

By the end of this course, students should be able to

- Communicate in English with confidence in everyday conversations
- Recognize improvement in English reading, writing, and listening skills
- Move onto more advanced language studies

#### **Course Description**

Class will meet three times per week. Each session is devoted to verbal and listening exercises designed to familiarize students with vocabulary and grammar useful in general settings. Although the intermediate and upper intermediate classes share a syllabus, instruction and communicative activities in each class will be modified to respond to students' varying abilities. Class instruction will be in English only.

#### **Requirements**

Students are required to attend every class session, participate actively in class, take part in all communicative activities, and complete all assignments on time.

**Final grades are calculated as follows:**

<b>Class participation</b>	<b>30%</b>
<b>Quizzes</b>	<b>20%</b>
<b>Final Exam</b>	<b>50%</b>

*Class Participation:* The school’s class attendance policy is applied. Students are expected to make the most of their class time by participating actively in all activities.

*Quizzes:* Designed to evaluate the progress of students during the course, quizzes will be delivered in both oral and written form. Students absent on the day of a quiz will receive a grade of “0” unless otherwise announced by the Academic Registrar. There will be two weekly quizzes during this brief semester, check the schedule below for exact dates.

*Final Exam:* TOEFL-style. The last class session will be devoted to familiarizing students with the format and reviewing the course content.

**Class Schedule**

<b>Week</b>	<b>Class</b>	<b>Monday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>1</b>	<i>Intermediate + Upper-Intermediate</i>	<b>26/January</b> Society + Lifestyle U1: pgs. 8-10	<b>28/January</b> Society + Lifestyle U1: pgs. 11-13	<b>29/ January</b> Transportation U3: pgs. 28-30 <b>QUIZ #1</b>
<b>2</b>	<i>Intermediate + Upper-Intermediate</i>	<b>2/February</b> Transportation U3: pgs. 33-35	<b>4/ February</b> Innovation U4: pgs. 37-40	<b>5/ February</b> Personal Growth U6: 57-58 <b>QUIZ #2</b>
<b>3</b>	<i>Intermediate + Upper-Intermediate</i>	<b>9/ February</b> Education U7: pgs. 68-71	<b>11/ February</b> Water Consumption U9: pgs.88-89	<b>12/ February</b> <b>FINAL EXAM REVIEW</b>
<b>3 cont.</b>	<i>Intermediate + Upper-Intermediate</i>	<b>13/ February</b> <b>FINAL EXAM</b>		