

# ENGLISH

## Spring 2014

### General Information

February 10, 2014 – March 28, 2014  
1:30 – 3:00 pm

### Teaching Team

Gavin Pilisi - [gavin.pilisi@gmail.com](mailto:gavin.pilisi@gmail.com)  
Rob Marsh - [robmarsh33@hotmail.com](mailto:robmarsh33@hotmail.com)

### Textbook

Oxenden, C. (2007). *New English File, Intermediate and Upper Intermediate, Student's Book (Units 1-3)*. Oxford University Press.

### Course Objectives

By the end of this course, students should be able to

- Communicate in English with confidence in everyday conversations
- Recognize improvement in English reading, writing, and listening skills
- Move onto more advanced language studies

### Course Description

Class will meet three times per week. Each session is devoted to verbal and listening exercises designed to familiarize students with vocabulary and grammar useful in general settings. Although the intermediate and upper intermediate classes share a syllabus, instruction and textbooks in each class will be modified to respond to students' varying abilities. Class instruction will be in English only.

### Requirements

Students are required to attend every class session, participate actively in class, and complete all assignments on time.

### Final grades are calculated as follows:

<b>Class participation</b>	<b>20%</b>
<b>Quizzes</b>	<b>30%</b>
<b>Final Exam</b>	<b>50%</b>

*Class Participation:* The school's class attendance policy is applied. Students are expected to make the most of their class time by participating actively in all activities.

*Quizzes:* Designed to evaluate the progress of students during the course, quizzes will be delivered in both oral and written form. Students absent on the day of a quiz will receive a grade of “0” unless otherwise announced by the Academic Registrar.

*Final Exam:* TOEFL-style. The last class session will be devoted to familiarizing students with the format and reviewing the course content.

### Class Schedule

Week	Class	Monday	Wednesday	Friday
<b>1</b>	<i>Intermediate</i>	<b>10/Feb</b> 1A: Present Simple and Continuous (pgs.4/5) (Gavin)	<b>12/Feb</b> 1A: Present Simple and Continuous (pgs.6/7) (Rob)	<b>14/Feb</b> 1B: Past Tenses (pgs.9/10) (Gavin)
	<i>Upper-Inter</i>	1A: Question Formation (pgs.4/5) (Rob)	1B: Comparatives (pg.9) (Gavin)	1B: Comparatives (pg.10/11) (Rob)
<b>2</b>	<i>Intermediate</i>	<b>17/Feb</b> 1C: Future Forms (pgs.12/13) (Rob)	<b>19/Feb</b> 1C: Future Forms (pgs.14/15) (Gavin)	<b>21/Feb</b> Writing: Describing a Person (pg.17) + <b>Quiz</b> (Rob)
	<i>Upper-Inter</i>	1C: Present Perfect (pgs.12/13) (Gavin)	1C: Present Perfect (pgs.14/15) (Rob)	Writing: An informal email/letter (pg.17) + <b>Quiz</b> (Gavin)
<b>3</b>	<i>Intermediate</i>	<b>24/Feb</b> 2A: Present Perfect + Past Simple (pgs.20/21) (Gavin)	<b>26/Feb</b> 2A: Present Perfect + Past Simple (pgs.22/23) (Rob)	<b>28/Feb</b> 2B: Present Perfect Cont.(pgs.24/25) (Gavin)
	<i>Upper-Inter</i>	2A: Adjectives as Nouns (pgs.20/21) (Rob)	2A: Adjectives as Nouns (pgs.22/23) (Gavin)	2B: Past Perfect Cont (pgs.24/25) (Rob)
<b>4</b>	<i>Intermediate</i>	<b>3/March</b> 2B: Present Perfect Cont (pgs.26/27) (Rob)	<b>5/March</b> 2C: Comps and Supes (pgs.28/29) (Gavin)	<b>7/March</b> 2C: Comps and Supes (pgs.30/31) (Rob)
	<i>Upper-Inter</i>	2B: Past Perfect Cont (pgs.26/27) (Gavin)	2C: Adverbs + Adverbial Phrases (pgs.28/29) (Rob)	Pronunciation Focus: Consonant Endings (Gavin)
<b>5</b>	<i>Intermediate</i>	<b>10/March</b> Writing: Telling a Story + <b>Quiz</b> (Gavin)	<b>12/March</b> 3A: Obligation (pgs.36/37) (Rob)	<b>14/March</b> 3B: Deduction (pgs.40/41) (Gavin)
	<i>Upper-Inter</i>	Writing: Telling a Story (pg.33) + <b>Quiz</b> (Rob)	3A: Passive Voice (pgs.36/37) (Gavin)	3A: Passive Voice (pgs.38/39) (Rob)
<b>6</b>	<i>Intermediate</i>	<b>17/March</b>	<b>19/March</b>	<b>21/March</b>

		3B: Deduction (pgs.41/42) (Rob)	3C: Ability + Possibility (pgs.44/45) (Gavin)	3C: Ability + Possibility (pgs.46/47) (Rob)
	<i>Upper-Inter</i>	3B: Future Perfect (pgs.40/41) (Gavin)	3B: Future Perfect (pgs.42/43) (Rob)	3C: Conditionals and Future Time Clauses (pgs.45/46) (Gavin)
<b>7</b>	<i>Intermediate</i>	<b>24/March</b> Writing: An Informal Letter (pg.49) + <b>Quiz</b> (Gavin)	<b>26/March</b> <b>FINAL EXAM REVIEW</b> (Rob)	<b>28/March</b> <b>FINAL EXAM</b> (Gavin)
	<i>Upper-Inter</i>	Writing: Expressing Your Opinion (pg.49) + <b>Quiz</b> (Rob)	<b>FINAL EXAM REVIEW</b> (Gavin)	<b>FINAL EXAM</b> (Rob)