#### **EXECUTIVE EDUCATION PROGRAM**

## Administrative Decentralization and Management for Myanmar

### **Background**

The Fulbright School of Public Policy and Management (FSPPM) in cooperation with the Renaissance Institute (RI) will conduct an executive education program, sponsored by The Canadian International Development Research Centre, on local public finance and fiscal decentralization. This program is designed specifically for government officials, member of the parliaments, and researchers from universities or research organizations in Myanmar who are responsible for managing and analyzing local public finance. The four-day course, from December 1 to 4, will be conducted online. Instructors and speakers are from Fulbright University Vietnam and Harvard University.

### **Objectives**

The program responds to a gap in technical capacity which has emerged as the Myanmar government progressively devolve responsibility for public finance decisions to state and regional administrative levels. The course will better enable participants to design and implement administrative decentralization and management.

Over a four-day period, the program will recap and reflects topics in the previous two years and new topics including: administrative decentralization, budgeting and planning, evaluation and crisis management with Covid-19.

### **Participant Eligibility**

**Education** – Bachelor's degree (Master's degree is a plus).

**Experience** – Minimum 3 - 5 years of working experience in public finance and economic development or closely related areas. Women are strongly encouraged to apply. (Preference for senior government officials- Assistant Directors and up).

**Attendance** – Applicants must commit to attend the full length of the program (four-day training course)

**Authorization** – Written approval for attending the training course from the head of department or senior official at the participant's workplace is required.

**Language Proficiency** – Since there will be reading materials in English, proficiency in English has an advantage for participants.

### **Faculty**

Prof. Jay Rosengard, Harvard University

Prof. Huynh The Du, Fulbright University Vietnam

# **Tentative Participant Composition**

Ministry/ Organization	Department	Nay Pyi Taw	Yangon	Bago	Mandalay	Shan
Ministry of Planning and Finance	Planning Department					
	Budget Department					
	Internal Revenue Department					
	Intergovernmental Fiscal Relation Department (IFRD)					
	Joint Public Account Committee (JPAC)					
Parliament	Support Staff to the Public Account Committee					
Research/ Academic Institutions						
Total						
<b>Grand Total</b>						

### **Financial Assistance**

The course will be fully funded by the Canadian International Development Research Centre.

## Contact

If you have any questions or concerns about the training, please do not hesitate to contact the Renaissance Institute.

## **Khin Moe Myint**

Program Director, Renaissance Institute

Tel: 09 250 185 185

E-mail: <u>khinmoe.myint@rimyanmar.org</u>

### Chaw Su Min Han

Program Associate, Renaissance Institute

Tel: 09 798437334

E-mail: <a href="mailto:chawsu.minhan@rimyanmar.org">chawsu.minhan@rimyanmar.org</a>

#### **Course Outline**

# Day 1 (December 1): Recap and reflections of the previous programs

Session 1 (9:00-10:15): Recap and reflections from Training on Public Finance Management – Jay Rosengard

## Reading(s)

Andrew Lawson, *Public Financial Management*, GSDRC Applied Knowledge Services, 03/2015, pp. 1-3.

Materials in Year 1

*Break* (10:15-10:20)

Session 2 (10:20-11:35): Recap and reflections from training on fiscal decentralization and local governance – Huynh The Du

#### Reading(s)

Joseph E. Stiglitz and Jay K. Rosengard, *Chapter 26*, Norton, 2015, pp. 801-805.

Materials in Year 1 and Year 2

### Day 2 (December 2): Administrative Decentralization

Session 1 (9:00-10:15): Administrative Decentralization – Jay Rosengard

#### Reading(s)

Richard M. Bird and Enid Slack, *Local Taxes and Local Expenditures in Developing Countries: Strengthening the Wicksellian Connection*, Institute on Municipal Finance and Governance, Munk School of Global Affairs, University of Toronto, 10/2013, pp. 1-10.

Break (10:15-10:20)

Session 2 (10:20-11:35): Incentive and motivation design to encourage local government officials to work –  $\frac{\text{Huynh The Du}}{\text{U}}$ 

# Reading(s)

Altshuler and Luberoff, *Public Choice*, excerpt from Megaproject: The Changing Politics of Urban Investment, Brookings, 2004, pp. 53-62.

### Day 3 (December 3): Budgeting and planning

Session 1 (9:00-10:15): Expenditure prioritization and cost-benefit analysis – Jay Rosengard

#### Reading(s)

Gürkan Ateş and Ergül Halisçelik, *Cost & Benefit Analysis of Investment Projects Financed by the World Bank*, IBANESS Congress Series, 04/2017, pp. 44-47.

Break (10:15-10:20)

Session 2 (10:20-11:35): Types of budgeting and planning – Huynh The Du

### Reading(s)

Roger Shotton, Zin Wint Yee and Khin Pwint Oo, *State and Region Financing, Planning and Budgeting in Myanmar*, Renaissance Institute and The Asia Foundation, 12/2016, pp. 45-62.

Paul Minoletti, Gender Budgeting, The Asia Foundation, August 2019, pp. 1-7.

### Day 4 (December 4): Evaluation and crisis management with Covid-19

Session 1 (9:00-10:15): Performance evaluation and M&E on budget – Jay Rosengard

### Reading(s)

Madeline Brown, Matt Eldridge, and Brian Bieretz, *Performance-Based Strategies: Defining Terms and Comparing Strategies*, Washington, D.C.: Urban Institute, 07/2019.

Break (10:15-10:20)

Session 2 (10:20-11:35): Crisis Management during COVID-19 (Panel Discussion) – Huynh The Du, Jay Rosengard and Renaissance Institute

## Reading(s)

Kelsey Snell, "What's Inside The Senate's \$2 Trillion Coronavirus Aid Package," NPR, March 26, 2020.

Era Dabla-Norris, Anne-Marie Gulde-Wolf, and Francois Painchaud, *Vietnam's Success in Containing COVID-19 Offers Roadmap for Other Developing Countries*, IMF Country Focus, 06/2020.

### RI readings

#### Each lecture will be as below:

- 20-minute live PowerPoint presentation without interruption (record) effectively about a 12-minute presentation to leave time for consecutive translation
- 20-minute discussion (stop record)
- 20-minute live PowerPoint presentation without interruption (record) again, effectively about a 12-minute presentation to leave time for consecutive translation
- 15-minute discussion (stop record)