Fulbright Economics Teaching Program

MPP7, 2014-2015

Spring Semester

REGIONAL AND LOCAL DEVELOPMENT

Teaching Team

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Class Meetings

Tuesday and Thursday: 10:15 – 11:45 am

Office hours

	Monday	Tuesday	Wednesday	Thursday	Friday
Nguyễn Xuân Thành	15:30-17:30		15:30-17:30		
Nguyễn Nguyệt Huế		16:30- 18:00		16:30- 18:00	

Students need to contact Mr. Duong and Khai directly for meeting appointments.

Course objectives and teaching method

This is a course on competitiveness and economic development, taking a bottom-up and microeconomic perspective. This course is built upon the FETP's traditional Marketing Places course but takes a new path, which is extensively informed by the Microeconomics of Competitiveness course pioneered by Michael Porter at the Harvard Business School.

The objective of this course is to address the question: How does a constituency (national government, sub-national government, region, cluster, industry association and others) build up its competitiveness to achieve the development goals?

The course will make an extensive use of case studies, mostly drawn from the FETP and Harvard Business School's case libraries. Before each class, the students are encouraged to read and prepare the case well in advance since a significant part of the course grade will be based on participation. The course also involves a team project in which the team assesses the competitiveness of and makes recommendations for a particular constituency.

Course description

The course is divided into three parts. In Part I, students will be introduced to the basic concepts and analytical framework of Microeconomics of Competitiveness. This part begins with a definition of competitiveness and a discussion of its determinants. These concepts will then be illustrated by the course's first case in which students apply general equilibrium analysis to national competitiveness.

In Part II students are introduced with an important analytical tool - the so-called "diamond model," and a key concept - the industrial cluster. The diamond model is an useful way to analyze the attributes of a constituency's competitive advantage. These attributes include factor conditions, demand conditions, related and supporting industries, and firm strategy, structure and rivalry. A cluster is defined by Porter as "a geographically proximate group of interconnected companies and associated institutions in a particular field, linked by commonalities and complementarities." The cluster concept represents a way of thinking about how to coordinate, build and upgrade the competitiveness of a national, regional, or local economy by increasing productivity and operational efficiency, stimulating and enabling innovations, and facilitating the formation of new businesses.

Part III introduces a series of case studies on the economic strategy at different scopes (broad economic area, nation, and sub-nation) and for different types of economies at various levels of development (advance, developing, and transition). Competitive advantage resides in the value chain, and strategy is a concerted mean to prioritize, configure, and link activities in the value chain all together. By the end of this part, students will be aware that many things matter for competitiveness and progress must be made simultaneously on multiple fronts, from company sophistication to cluster development to business environment quality. However, because of the limited resource, progress cannot be made equally on every front, and therefore strategic decision must be made to tackle the weakest links that constrain productivity. This part will help students explore further different aspects of competitiveness at regional and local levels using case studies about economic development from three region: north, central and south.

Course Requirements

This course is highly practical and applied. During the time of this course, students need to take every opportunity, both inside and outside class, to apply the concepts and analytical framework of Microeconomics of Competitiveness into practice.

Students are recommended to attend classes regularly, complete all requirements, including the written assignments and group projects. This course puts a heavy weight on students' participation and discussion during lectures and case studies.

An important part of the course is group project. It provides opportunity for students to apply basic concepts into building competitive strategy for a specific organization. Once set in motion, each group should regularly report to the faculty their topic, content and progress. The Faculty will also invite guest lecturers to come and discuss about Microeconomics of Competitiveness, with strong focus on areas that students might need more information for their group project.

To ensure this process is completed on time, below are the deadlines that the groups should follow:

- 12/02: Group allocation and project venues
- 05/03: Topic submission
- 26/03: Project outline submission
- 14/05: The 1st draft submission
- 26/05: The final draft submission
- 26/05: PowerPoint Submission

Course Assessment

Each student will be evaluated based on the quality of their participation in case study discussion, their written report and presentation. Specifically, the grade is structured as follows:

- Class participation: 25%
- Case study memo: 25%
- Group written report: 35%
- Group presentation: 15%

References:

- Porter, Michael E. (2008). *On Competition*, The Harvard Business Review Book Series, The Updated and Expanded Edition.
- Porter, Michael E. (1998). *Comparative Advantage of Nations,* The Free Press, a Division of Simon & Schuster Inc., Second edition.

PART 1: MICROECONOMICS OF COMPETITIVENESS

WEEK 1

Lecture 01	Tuesday, 27/01	Nguyễn Xuân Thành
Topic	Overall Framework: Defining Competitiveness and	l Its Determinants
Readings	On competition, chapter 6, p155-166	

Case Study 01	Thursday, 29/01	Nguyễn Xuân Thành
Topic	Competitive strategy	
Readings	(Solvell and Porter, 2008, Finland and Nokia: C	Creating the world's
	most competitive economy)	
	On competition, chapter 2	

WEEK 2

Lecture 02	Tuesday, 03/02	Phan Chánh Dưỡng
Topic	Identifying places	
Readings	Phan Chánh Dưỡng, Identifying places.	
Lecture 03	Thursday, 05/02	Phan Chánh Dưỡng
Topic	HCMC development Orientation: Heading to S	outh toward the
	East Sea	
Readings	CASE: Phan Chánh Dưỡng, HCMC developmen	nt Orientation:
	Heading to South toward the East Sea	

WEEK 3		
Lecture 04	Tuesday, 10/02	Nguyễn Xuân Thành
Topic	Introduction to the Diamond Model	
Readings	On competition, chapter 6, p166-195	
Case Study 02	Thursday, 12/02	Nguyễn Xuân Thành
Topic	Analysis of Vietnam's Competitiveness	
Readings	Central Institute of Economic Management an	ld Lee Kwan Yew
	School of Public Policy (2010). Vietnam Compet	itiveness Report 2010,
	Hanoi	
WEEK 4		
Lecture 05	Tuesday, 03/03	Nguyễn Xuân Thành
Topic	Analysis of Provincial Competitiveness	
Readings	VTTA, An Introduction of Competitiveness Evalu	ation Theory
Case Study 05	Thursday, 05/03	Nguyễn Xuân Thành
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Topic Readings	Evaluating local competitiveness using Diamo CASE: Ha Giang	0 0

PART II: LOCATION AND CLUSTER

WEEK 5

Lecture 06	Tuesday, 10/03	Nguyễn Xuân Thành
Topic	Clusters and Cluster Development	
Readings	On competition, chapter 7	
Case Study 04	Thursday, 12/03	Nguyễn Xuân Thành
Topic	Clusters and Cluster Development: Advanced Economies	
Readings	CASE: (9-799-124) Porter & Bond, California Wine Cluster	

WEEK 6

Case Study 05	Tuesday, 17/03	Lê Thị Quỳnh Trâm
Topic	Clusters and Cluster Development: Developing/Tra	insition Countries
Readings	CASE: (9-703-422) Ketelhohn & Porter, Building a Cluster: Electronics	
	and Information Technology in Costa Rica	
Case Study 06	Thursday, 19/03	Trần Tiến Khai

Topic Bringing Intel to HCM	1C
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Readings CASE: Alcácer & Herman, Intel: Strategic Decisions in Locating a New Assembly and Test Plant

WEEK 7		
Lecture 07	Tuesday, 24/03	Nguyễn Xuân Thành
Topic	Identifying clusters in Vietnam's economy	
Readings	(TBA)	
Case Study 07	Thursday, 26/03	Nguyễn Xuân Thành
Topic	Institutions for Collaboration	
Readings	1. CASE: (9-703-437) Porter & Emmons, As	ociación Colombiana de
	Industrias Plásticas	
	2. CASE: (9-703-436) Porter & Emmons, Ins	stitutions for Collaboration:
	Overview	

PART III: REGIONAL AND LOCAL ECONOMIC DEVELOPMENT STRATEGY

WEEK 9

Lecture 08Monday, 07/04Nguyễn Xuân ThànhTopicNational, Regional and Local Economic Development StrategyReadingsComparative Advantage of Nations, Chapter 1

Thursday and Friday 09-10/04 Field Trip

WEEK 10

Case Study 08	Tuesday, 14/04	Nguyễn Xuân Thành
Topic	National Economic Development Strategy	
Readings	CASE: (9-710-483) Porter et al., Remaking Sing	apore
Case Study 09	Thursday, 16/04	Nguyễn Xuân Thành
Topic	Regional Economic Development Strategy	
Readings	CASE: (9-703-426) Porter, The State of Connect	ticut: Strategy for
	Economic Development	

WEEK 13

Case Study 10	Tuesday, 05/05	Nguyễn Xuân Thành
Topic	Economic Development of Red River Delta	
Readings	1. CASE: Ninh Binh: Trade-off between shor	t-run and Long-run
	2. Dapice et al, History or Policy: Why don't	Northern Provinces
	Grow Faster?	
Case Study 11	Thursday, 07/05	Nguyễn Xuân Thành
Topic	Economic Development of Central Coastal	
Readings	1. CASE: Chu Lai Open Zone: The Lab for Ir	stitutional and Policy
	Reform	
	2. Reviewing Quang Nam Competitiveness	

WEEK 14

Case Study 12	Tuesday, 12/05	Nguyễn Xuân Thành
Topic	Economic Upgrading: Private Sector Development	
Readings	CASE: Binh Duong as business's companion	
Lecture 09	Thursday, 14/05	Phan Chánh Dưỡng
Topic	Redefining Mekong Delta	
Readings	<i>Mekong Delta: Linkage for sustainable developmen</i> <i>enhancement)</i>	t and competitiveness

WEEK 15

Lecture 10	Tuesday, 19/05	Phan Chánh Dưỡng
Topic	Concept of Marketing Places	
Readings	Philip Kotler (2002), Chapter 1: "The Marketing	Challenge in the
	New Asia"	
Lecture 10	Thursday, 21/05	Phan Chánh Dưỡng
Topic	Building strategy for marketing places	
Readings	Philip Kotler (2002), Chapter 3: "How places market themselves"	

WEEK 15

Wednesday, 27/05, 13:30 – 17:30 Group Project Presentation